Paul Mitchell The School Arkansas

COSMETOLOGY INSTRUCTOR COURSE INFORMATION

COSMETOLOGY INSTRUCTOR COURSE DESCRIPTIONS

SOC 25-1194.00, CIP Code 12.0413

****This program is not being offered at this time.***

The curriculum involves 600 hours for cosmetology instructor to satisfy Arkansas state requirements. The course educates prospective cosmetology/esthetics teachers to address the needs of students in the classroom and the clinic floor. Prospective teachers learn to utilize a system of forward-focused thinking and front-end coaching. By learning the methods of teaching cosmetology, the prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, and/or hands-on activities.

**Graduate are prepared to become an entry level cosmetology instructor.*

This program is taught in English. Textbooks and Course Materials are only offered in the English Language.

COSMETOLOGY INSTRUCTOR COURSE OVERVIEW

Course Hours: 600 clock hours

The cosmetology teacher course is divided into two designations: Psychology and Methodology and Student Teaching.

In the 600-hour course, the first 200 hours are spent on Psychology and Methodology, followed by 400 hours of Student Teaching.

COSMETOLOGY INSTRUCTOR COURSE OUTLINE

Your time in the Paul Mitchell The School Arkansas cosmetology instructor course will be divided into two designations:

- **Psychology and Methodology**: These classes focus on the theory of teaching, using *Milady's Master Educator* textbook, including weekly tests.
- **Student Teaching**: You will learn to write lesson plans and do actual teaching from your lesson plans. There will be a practical teaching evaluation of your teaching skills.

COSMETOLOGY INSTRUCTOR COURSE SUBJECTS

The instructional program of Paul Mitchell The School Arkansas meets or exceeds the state requirements:

Subject	Minimum Hour Requirement
Teaching of Theory and Practical Operations Selecting subject matter for class lecture, Preparing class lecture, Conducting a review of all subjects taught, Preparing and Grading examinations, Demonstrating Practical Operations, Teaching Practical Operations	50
Class Attendance Classes are to be conducted by a licensed instructor to prepare instructor-trainee to properly lecture and demonstrate on all subjects of Cosmetology	100
Conducting Theory Classes in Cosmetology	50
Conducting Practical Classes in Cosmetology	300
Method of Keeping Student records	10
Instructor's Discretion Training in subjects in which the individual instructor-trainee may be deficient, or to the practice of Cosmetology Student Teaching	90
TOTAL HOURS	**600**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

COSMETOLOGY INSTRUCTOR PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess students learning and mastery of course content in the 600-hour course:

1. Students must receive a grade of 80% or higher on each assigned theory exam. Theory exams cover a review of the *Milady's Master Educator Student Course Book*.
2. Students must receive 80% or higher on each final exam; final exams cover a complete overview of the *Milady's Master Educator Student Course Book.*

COSMETOLOGY INSTRUCTOR COURSE INSTRUCTIONAL TECHNIQUES AND METHODS

The 600 hour cosmetology instructor course program is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.